

Maggie Johnson

Understanding and Coping With Dyspraxia

Maggie aims to make you feel dyspraxic in order to appreciate and begin to compensate for the difficulties experienced by children with developmental co-ordination disorder. The session includes consideration of the overlap with disorders of language and literacy and coping strategies for home and at school.

Fintan O'Regan

The Curious case of ADHD and ASD

Attention Deficit Hyperactivity Disorder and Aspergers Syndrome are terms used to describe specific symptoms that are associated with a range of learning, social, emotional and behavioural difficulties. In truth individuals affected by ADHD and AS often have a number of overlapping issues. Understanding the range of symptoms, early intervention and proactive management systems are the key elements in supporting individuals concerned in school, with peers and with families.

Girls & Boys: Equal but Different

During the past decade there have been a huge number of studies into the differences of brains between men and women. This talk will explore the science, environmental and societal factors to consider the implications for learning and development of children and young persons.

Bob Hext

Reading, Writing and Colour

Bob will discuss how and why simple and inexpensive interventions like coloured overlays, reading rulers and exercise books can radically impact reading and writing for many children. He will present some theories, facts, figures, examples and caveats.

**Bedstone College Conference
on Inclusive Education 2012**



BEDSTONE

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Wednesday 21st March 2012

To book tickets for this event, please complete the attached booking form and return it using the pre-paid envelope. Please enclose a cheque for £75 per delegate made payable to "Bedstone College". Alternatively, tickets may be booked by contacting the College direct on 01547 530303.

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Bedstone College
Learning Support Department
Conference on Inclusive Education

*"Putting
the Individual
First"*

Keynote Speakers: **Fintan O'Regan
Maggie Johnson • Bob Hext**

Wednesday 21st March 2012

The Whitley Printing Co. 01568 708811

“Putting the Individual First”

Agenda

9.00–9.30	Coffee
9.30–9.40	Opening remarks
9.40–11.40	Maggie Johnson Understanding and Coping with Dyspraxia
11.40–12.10	Break
12.10–13.10	Fintan O’Regan The Curious Case of ADHD and ASD
13.10–14.10	Lunch
14.10–15.40	Bob Hext Reading, Writing and Colour
14.40–15.00	Break
15.00–16.30	Fintan O’Regan Girls and Boys: Equal but Different
15.45–15.50	Closing remarks

Fintan O’Regan



Fin is one of the leading behaviour and learning specialists in the UK.

He trained as a secondary Science and PE teacher after studying Zoology and Genetics at Sheffield University and remains fascinated by the impact of nurture and nature

on human development. He was the Headmaster of the Centre Academy School, regarded as the first specialist school within the UK for children with ADHD/ODD from 1996–2002.

He is currently a behaviour and SEN consultant for the Specialist Schools and Academies Trust (SSAT) and an associate Lecturer for Leicester and Brunel Universities, the National Association of Special Needs (NASEN) and the Institute of Education. He is the Chairman of the European ADHD Awareness Taskforce.

Maggie Johnson



Maggie is a speech and language therapist advisor specialising in childhood communication disorders. With over twenty years experience in education and community settings, Maggie works closely with families and schools in East Kent and provides training and workshops for schools, parents and health professionals across the UK and abroad.

Maggie was a key contributor to the Primary National Strategy for children with special educational needs (DfES 2005).

Bob Hext Bob founded Crossbow Education in 1992, when he found that the games he devised to teach his dyslexic students were more effective than many of the published materials available at the time. Since patenting the Eye Level Reading Ruler in 2005, Crossbow has become the UK brand leader for visual stress products, with reading rulers and/or overlays being used in over 50% of the schools and colleges in the country.

