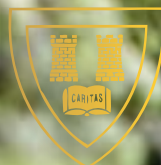


Junior School

4-11 years



BEDSTONE



Foundations for life

The Junior School was established over fifteen years ago and welcomes children between the ages of four and eleven years. The school is housed within the modern surroundings of Chacksfield House, slightly away from the main college buildings, yet enjoying all the facilities of the Senior College campus.

On entering the Junior School visitors are always impressed by the happy, confident and articulate children who greet them. Our pupils are taught to explore their own ideas and are guided towards independent and challenging learning in an inspiring and safe environment.

The teaching styles employed in each class are rich and varied and If the classes adopted a motto, it would be, "Teach me to do it for myself".



4-6 years

Our environment is created to support children's learning through a range of direct experiences covering the Early Years Foundation Stage curriculum and the National Curriculum.

We place a strong emphasis on the personal, social and emotional development of the children in our care.

We have a FOREST SCHOOL site where the children enjoy weekly sessions, delivered by our own Forest School Leader.

We make good use of the Senior School sports facilities and our beautiful and extensive grounds.

Wrap-around care is available both before and after school. In addition, lunch and some fruit for snack time are provided by our excellent on-site caterers.



The First Steps

The children are offered a broad, varied and exciting curriculum. Shared activities and group work reinforce social skills and an understanding of the needs of others.

Small class numbers and additional teaching assistant support allow the opportunity to customise the curriculum and thereby maximise the development of each child.

Some pupils at Bedstone College receive individual lessons within the Learning Support department. Teachers of all the classes monitor progress closely to ensure that learning needs are identified and supported effectively. In addition, parents may also self-refer at any time.

As one of a small number of CReSTeD accredited schools in the UK, the staff and school are able to provide outstanding support for boys and girls with a wide range of learning difficulties, including dyslexia, dyscalculia and dyspraxia.



A photograph of a woman with blonde hair, wearing a dark blazer and a black beaded necklace, leaning over a young girl. The girl is wearing a school uniform consisting of a white collared shirt and a dark blue sweater. Both are smiling and looking towards the right. The background is slightly blurred, showing what appears to be a classroom or school setting with posters on the wall.

7-11 years

The Next Steps

The classes aim to instil a lifelong love of learning whilst providing pupils with the best possible foundation for their secondary schooling. The school offers all the benefits of the college's beautiful and extensive facilities within a safe, rural campus together with the specialist teaching of a first class Junior School. Care is taken to ensure continuity for both day pupils and boarders which allows for a seamless transition from the Junior School to the Senior College.

The School's SEN provision helps to build the bridges to learning and all new entrants to the Junior School aged 7 or above are formally assessed, and referred if necessary by their class teacher.

Visitors to the Junior School never fail to notice the busy, lively, and happy atmosphere nor the warmth, enthusiasm and understanding of its experienced teaching staff.



Learning through discovery

All entrants receive a friendly induction into the Junior School, encouraging a strong sense of self identity. Small classes ensure extra attention when needed, developing confidence in learning and social skills.

Academic work extends beyond the UK National Curriculum blending seamlessly with Senior College resources which include specialist senior teachers and facilities in French, Science, Music, PE and Art.

Activities beyond the classroom provide opportunities to discover and develop individual talents. Individual music lessons with our team of peripatetic music teachers are very popular and specialist competitive sports and fixtures allow further opportunities to represent the college at local, regional and national level.

Visits to theatres, museums, galleries, exhibitions and workplaces play an important part in the learning experience. Visitors who talk to the children and lead assemblies include artists, writers, poets, story-tellers, charity workers, the emergency services and church workers.

All Junior School children take part in an annual performance in the college theatre. The youngest children also perform a Christmas Nativity which is not to be missed!



Boarding from 8 years

The college is modelled on the 'extended family' and enjoys an outstanding reputation for pastoral care. Girls are welcomed into Bedstone House and Boys into Rutter House - full details are on our website.

All children also join one of three competitive houses - Hopton, Stokesay or Wigmore (named after local castles).

Junior School boarders are cared for by resident houseparents, with young families of their own and who provide an outstanding level of care. All resident and non-resident staff are house tutors who help to run the houses on certain evenings each week.

Our tutorial system ensures that day pupils and boarders are in the same groups. They all participate equally in the full range of activities on offer and hence there is no division between those who board, and those who do not

Boarding houses are comfortable, well-equipped and homely. Provision of small dormitory or study-bedroom accommodation depends on age and each house has its own common room with TV/video and a kitchenette.

All meals are taken together in the main dining rooms and the Headmaster holds regular birthday lunches to which children of all ages are invited.





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To see for yourself what Bedstone has to offer your child please contact the admissions department to arrange a visit or taster day.