



BEDSTONE
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Curriculum Policy at Bedstone College

Author	DG
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Staff	Deputy Head (Academic)
Gov	

This Policy addresses the following relevant criteria:

- ISI Regulatory Requirements: Part 1, Para 2 ((1) a and b, and (2) (a to i) (Commentary para 18-52)

Curriculum Policy

We believe that the curriculum should provide a broad and balanced experience for all students.

AIMS

A curriculum which:

1. is relevant and appropriate that both engages and motivates students
2. offers breadth, balance, coherence, relevance, differentiation and progression
3. permits continuity and progression, within and across the key stages
4. provides equality and opportunity for all students promoting the development of inclusive learning opportunities for all, and takes into account ages, aptitudes and needs of all students, including those with a statement of special educational needs (SEN) or those with an EHC plan
5. provides an opportunity to celebrate and recognise achievement and success
6. promotes a student's spiritual, moral, cultural and social development and does not undermine the fundamental British values of democracy, the rule of law, individual liberty, and mutual respect and tolerance of those with different faiths and beliefs
7. helps to develop an understanding of issues such as drugs, sex education and the importance of a healthy lifestyle
8. helps each student gain a sense of self-worth, achieve self-reliance and independence of thought and develop a questioning approach which challenges prejudice
9. continues to develop the role of citizenship within the curriculum and the wider context of the College
10. aims to develop students as flexible and independent learners
11. provides the opportunity for students to widen and develop their ICT skills
12. provides careers advice and guidance both at KS3, KS4 and KS5
13. ensures the provision of speaking, listening, numeracy and literacy skills across the curriculum
14. enables all students to meet their full academic potential (including all those with additional educational needs)
15. prepares students for the opportunities, responsibilities and experiences of adult life in British society
16. Ensures that students experience an education which is Linguistic, Mathematical, Scientific, Technological, Human and Social, Physical, Aesthetic and Creative.

Principles of curriculum delivery:

1. It will pay attention to the requirements for the curriculum of children of College age as set out in parts v and vii of the Education Act 1996, parts iv and vii of the Education Act 1997 and part ii of the College's Standards and Framework Act 1998 and is kept under regular review. (As an Independent school, we are aware that we are not required to follow all of the statutory aspects on the National Curriculum)
2. The time allocated to subjects is designed to allow all students to meet their potential.
3. Sufficient resources are provided to ensure challenge and engagement.
4. All students will follow a range of National Curriculum subjects.
5. All students in KS3 will study the core subjects of Maths, Science and English. All students will, additionally, study courses across a broad range of subject areas; History, Geography, French, Spanish, Religious Education, Physical Education, Music, Art, Design Technology and ICT. Students with additional learning needs, (including those with SEN, an EHC plan or with EAL needs), may have their curriculum adjusted to allow for additional support to be put in place and/or for attributes to be accommodated.
6. All students will study the core subjects of Maths, Science and English at KS4. The provision of Modern Foreign Languages and Technology options are an entitlement and not compulsory. However at Bedstone College all students are required to choose at least one MFL at KS4 (the exceptions being if a student has an identified additional educational need, or if they have difficulty in speaking English).
7. The needs and aptitudes of students are taken into account through a 'setting' arrangement in Years 9, 10 and 11. In the core subjects of Maths, Science and English the sets run 'in parallel' which allows movement between them. In Year 11 those in Set A will access English Language and Literature, Separate Sciences and Higher level Mathematics. Those in Set B will take English Language, Combined Science (Higher or Foundation level) and Foundation level Mathematics (with the option of Higher level where appropriate).
8. All students will study Religious Education at KS3 and KS4. In this subject area, some of the requirement not to undermine the fundamental British values of democracy, the rule of law, individual liberty, and mutual respect and tolerance of those with different faiths and beliefs will be addressed. Aspects of Religious Education will also be delivered through College assemblies and Chapel. Where this may cause conflict, disapplication is at the discretion of the Headmaster (Chapel only).
9. The College assembly on Friday morning may be used to address some of the requirement not to undermine the fundamental British values of democracy, the rule of law, individual liberty, and mutual respect and tolerance of those with different faiths and beliefs.
10. The option process at KS4 aims to offer students a wide range of subject choices. The College will endeavour to meet the requests of all students; however, at times this may not be feasible, due to constraints of the timetable.
11. At KS5 a full range of subject choices are offered. The College will endeavour to meet the requests of all students; however, at times this may not be feasible, due to constraints of the timetable.
12. The provision of subjects in all Key Stages is reviewed regularly. Any issues relating to a subject or discussions of possible new subjects are discussed at Governor level.
13. There will be a programme of extra-curricular activities which extend and complement the curriculum.

14. There will be programmes of careers education at KS3, KS4 and KS5 which will be impartial, will allow students to make informed choices about a broad range of careers options and will generally encourage students to fulfil their potential.
15. At KS3 and KS4 students will also follow a programme of personal, social and health education. As well as reflecting the aims and ethos of the college, some of the requirement not to undermine the fundamental British values of democracy, the rule of law, individual liberty, and mutual respect and tolerance of those with different faiths and beliefs will be addressed.
16. Most students will choose 4 subjects to study at AS level in Year 12 although the actual number will depend on the abilities and motivations of the individual.
17. All students, including those in KS5, will be required to follow a series of games options during timetabled games sessions throughout the year.
18. Most students in Year 13 will study at least 3 subjects at A2, although the actual number will depend on the abilities and motivations of the individual.
19. All students in Years 12/13 are required to engage with the Extended Project Qualification, (EPQ). (EAL Students are encouraged to take part but may opt out if they wish)
20. All students will attend at least one 'activities' session each week (Boarding students will attend two)
21. There will be a number of activities including visits and outside speakers, sometimes connected with further study, which will prepare students for opportunities, responsibilities and experiences of adult life beyond school.
22. For students below compulsory school age, there is a curriculum that is appropriate to their educational needs in relation to personal, social, emotional and physical development, and communication and language skills.

[Complaints Procedure:](#)

If a parent feels that the College is failing to comply with its legal requirements as to the curriculum or is unreasonable in the way that it complies with them, he/she can make a formal complaint, in writing, to the Headmaster. If dissatisfied with the Headmaster's response, he or she can refer the matter to the Governors. For additional information refer to the Colleges' complaints policy.

Annexes:

A. Timing of the College day

B. Curriculum Model 2018 - 2019

Annex A

Timing of the College Day 2018 – 2019 (Academic lessons: 26 hrs and 40 mins each week, excluding Activities and Games)

	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
08:35	Tutorial/reg	Tutorial/Reg	Tutorial/Reg	Tutorial/Reg	Tutorial/Reg	Tutorial/Reg
08:45	Assembly	Assembly	P1 (08:40)	House Assy/Congo	Assembly	P1 (08:40)
09:00	P1	P1	P2 (09:20)	P1	P1	P2 (09:20)
09:40	P2	P2	P3 (10:00)	P2	P2	P3 (10:00)
10:20	P3	P3	Break (10:40)	P3	P3	Break (10:40)
11:00	Break	Break	P4 (11:00)	Break	Break	P4 (11:00)
11:20	P4	P4	P5 (11:40)	P4	P4	P5 (11:40)
12:00	P5	P5	Lunch (12:20)	P5	P5	Lunch (12:20)
12:40	Lunch	Lunch	Lunch	Lunch	Lunch	Lunch
13:35	Tutorial/Reg	Tutorial/Reg	Tutorial/Reg	Tutorial/Reg	Tutorial/Reg	Tutorial/Reg
13:40	P6	P6	Games	P6	P6	Games
14:20	Games	P7	Games	P7	P7	Games
15:00	Games	P8	Games	P8	P8	Games
15:40	Games/Tea	Tea	Tea	Tea	Tea	Tea
16:00	Tea	Activities	Tea	Activities	Tutorial Time	Tea
16:40	HM Day Prep (16:15)	Activities	Buses (17:00)	Activities	HM Day Prep (16:15)	Buses (16:30)
17:20	School Ends (16:50)	School Ends		School Ends	School Ends (16:50)	
	Buses (17:00)	Buses (17:30)		Buses (17:30)	Buses (17:00)	

Annex B

Bedstone College Curriculum Diagram 2018_2019 (Yr. 7 - 13)																	
7	Eng 5 SSSSS	Ma 5 SSSSS	Chem 2 D	Phys 2 D	Bio 2 D	Geo 2 SS	Hist 2 SS	RE 1 S	Fre 2 SS	Spa 2 SS	DT 2 D	ICT 2 SS	Art 2 D	Mus 2 SS	PSHE 1 S	PE 6 DDD	40
8	Eng 5 SSSSS	Ma 5 SSSSS	Chem 2 D	Phys 2 D	Bio 2 D	Geo 2 SS	Hist 2 SS	RE 1 S	Fre 2 SS	Spa 2 SS	DT 2 D	ICT 2 SS	Art 2 D	Mus 2 SS	PSHE 1 S	PE 6 DDD	40
9A 9B	Eng 5 SSSSS	Ma 5 SSSSS	Chem 2 D	Phys 2 D	Bio 2 D	Geo 3 SSS	Hist 3 SSS	RE 1 S	Fre 3 SSS	Spa 3 SSS	DT 2 D	ICT 2 SS	Art 2 D	Mus 2 SS	PSHE 1 S	PE 2 D	40
10A 10B	Eng 5 SSSSS	Ma 5 SSSSS	Chem 3 DS	Phys 3 DS	Bio 3 DS	RE 2 SS	Fre/Spa 4 SSSS	Art Geography 4 DSS	DT Business 4 DSS	History GCSE PE 4 DD	PSHE 1 S	PE 2 D					40
11A 11B	Eng 5 SSSSS	Ma 5 SSSSS	Chem 4 DD	Phys 4 DD	Bio 4 DD	RE 1 S	Fre/Spa 4 SSSS	Art Business Spanish 4 DSS	DT Geography 4 DSS	History GCSE PE 4 DSS	PSHE 1 S	PE 2 D					40
L6	Maths History 7 DDDS	Biology DT Music 7 DDSS	Chemistry Business BTEC PE Psychology 7 DDDS	Physics English 7 DDDS	Art Geography MFL 7 DDDS	F.M. 5 DSSS											40
U6	DT English 8 DDDSS	Biology Business French 8 DDDD	Chemistry FM History Psychology BTEC PE 8 DDDS	Physics Geography 8 DDDSS	Art Maths Music 8 DDDSS												40