



**BEDSTONE**  
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# Curriculum Policy At

## Bedstone College

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<b>Gov</b>	Prof. M Lawton

This Policy addresses the following relevant criteria:

- ISI Regulatory Requirements: Part 1, Para 2 ((1) a and b, and (2) (a to i))

## **Curriculum Policy**

We believe that the curriculum should provide a broad and balanced experience for all students.

### **AIMS**

A curriculum which:

1. is relevant and appropriate that both engages and motivates students
2. offers breadth, balance, coherence, relevance, differentiation and progression
3. permits continuity and progression, within and across the key stages
4. provides equality and opportunity for all students promoting the development of inclusive learning opportunities for all, and takes into account ages, aptitudes and needs of all students, including those with a statement of special educational needs (SEN) or those with an EHC plan
5. provides an opportunity to celebrate and recognise achievement and success
6. promotes a student's spiritual, moral, cultural and social development and does not undermine the fundamental British values of democracy, the rule of law, individual liberty, and mutual respect and tolerance of those with different faiths and beliefs
7. helps to develop an understanding of issues such as relationships, drugs, sex education and the importance of a healthy lifestyle
8. helps each student gain a sense of self-worth, achieve self-reliance and independence of thought and develop a questioning approach which challenges prejudice
9. helps each student develop a sense of respect for other people (particularly those with the protected characteristics listed in section 4 of the Equality Act 2010\*)
10. continues to develop the role of citizenship within the curriculum and the wider context of the College
11. aims to develop students as flexible and independent learners
12. provides the opportunity for students to widen and develop their ICT skills
13. provides careers advice and guidance suitable to the relevant age group.
14. ensures the provision of speaking, listening, numeracy and literacy skills across the curriculum
15. enables all students to meet their full academic potential (including all those with additional educational needs)
16. prepares students for the opportunities, responsibilities and experiences of adult life in British society
17. ensures that students experience an education which is Linguistic, Mathematical, Scientific, Technological, Human and Social, Physical, Aesthetic and Creative.

### **Principles of curriculum delivery:**

1. It will pay attention to the requirements for the curriculum of children of College age as set out in parts v, vii and viii of the Education Act 1996, parts iv and vii of the Education Act 1997 and part ii of the College's Standards and Framework Act 1998 and is kept under regular review. (As an Independent school, we are aware that we are not required to follow all of the statutory aspects on the National Curriculum)
2. All pupils have the right to learn and make progress. This will be monitored through regular "Mark Orders" (at least two a term).
3. The time allocated to subjects is designed to allow all students to meet their potential.
4. Sufficient resources are provided to ensure challenge and engagement.
5. All students will follow a range of subjects.
6. Students in Junior 1 follow a programme of activities which is appropriate for their educational needs and is designed to encourage their communication and language skills as well as develop their personal, social, emotional and physical growth.
7. All students in Junior 2, 3 and 4 will study a weekly programme of literacy and numeracy. They have specialist lessons in history, geography, science, music, DT, art, PE, a modern foreign language, ICT and RS, many of which are taught by subject specialists from the Senior school. Students with additional learning needs, (including those with SEN, an EHC plan or with EAL needs), may have their curriculum adjusted to allow for additional support to be put in place and/or for attributes to be accommodated.
8. All students in KS3 will study the core subjects of Maths, Science and English. All students will, additionally, study courses across a broad range of subject areas; History, Geography, French, Spanish, Religious Education, Physical Education, Music, Art, Design Technology and ICT. Students with additional learning needs, (including those with SEN, an EHC plan or with EAL needs), may have their curriculum adjusted to allow for additional support to be put in place and/or for attributes to be accommodated.
9. All students will study the core subjects of Maths, Science and English at KS4. The provision of Modern Foreign Languages and Technology options are an entitlement and not compulsory. However at Bedstone College all students are required to choose at least one MFL at KS4 (the exceptions being if a student has an identified additional educational need, or if they have difficulty in speaking English).
10. The needs and aptitudes of students are taken into account through a 'setting' arrangement in Years 9, 10 and 11. In the core subjects of Maths, Science and English the sets run 'in parallel' which allows movement between them. In Year 11 those in Set A will access English Language and Literature, Separate Sciences and Higher level Mathematics. Those in Set B will take English Language, Combined Science (Higher or Foundation level) and Foundation level Mathematics (with the option of Higher level where appropriate).
11. All students will study Religious Education at KS3 and KS4. In this subject area, some of the requirement not to undermine the fundamental British values of democracy, the rule of law, individual liberty, and mutual respect and tolerance of those with different faiths and beliefs will be addressed. Aspects of Religious Education will also be delivered through College assemblies and church services. Where this may cause conflict, disapplication is at the discretion of the Head (church only).

12. The College assembly on Friday morning may be used to address some of the requirement not to undermine the fundamental British values of democracy, the rule of law, individual liberty, and mutual respect and tolerance of those with different faiths and beliefs.
13. The option process at KS4 aims to offer students a wide range of subject choices. The College will endeavour to meet the requests of all students; however, at times this may not be feasible, due to constraints of the timetable.
14. At KS5 a full range of subject choices are offered. The College will endeavour to meet the requests of all students; however, at times this may not be feasible, due to constraints of the timetable.
15. The provision of subjects in all Key Stages is reviewed regularly. Any issues relating to a subject or discussions of possible new subjects are discussed at Governor level.
16. There will be a programme of extra-curricular activities which extend and complement the curriculum.
17. There will be programmes of careers education at KS3, KS4 and KS5 which will be impartial, will allow students to make informed choices about a broad range of careers options and will generally encourage students to fulfil their potential.
18. At KS3 and KS4 students will also follow a programme of personal, social and health education. As well as reflecting the aims and ethos of the college, some of the requirement not to undermine the fundamental British values of democracy, the rule of law, individual liberty, and mutual respect and tolerance of those with different faiths and beliefs will be addressed.
19. Most students will choose 4 subjects to study at AS level in Year 12 although the actual number will depend on the abilities and motivations of the individual.
20. All students, including those in KS5, will be required to follow a series of games options during timetabled games sessions throughout the year.
21. Most students in Year 13 will study at least 3 subjects at A2, although the actual number will depend on the abilities and motivations of the individual.
22. All students in Years 12/13 are required to engage with the Extended Project Qualification, (EPQ). (EAL Students are encouraged to take part but may opt out if they wish)
23. All students will attend at least three 'activities' session each week.
24. There will be a number of activities including visits and outside speakers, sometimes connected with further study, which will prepare students for opportunities, responsibilities and experiences of adult life beyond school.
25. For students below compulsory school age, there is a curriculum that is appropriate to their educational needs in relation to personal, social, emotional and physical development, and communication and language skills.
26. Students whose first language is not English will be assessed on their arrival to the College. The majority of these students will be given EAL lessons in the curriculum (four lessons per week in KS4 and below; 6 lessons per week in KS5). Students whose English is below the expected standard to access the curriculum will be offered extra individual or paired lessons (at an extra cost). Students whose English is sufficient to not benefit from EAL lessons will follow the full curriculum (usually studying a further foreign language as above).

[Complaints Procedure:](#)

If a parent feels that the College is failing to comply with its legal requirements as to the curriculum or is unreasonable in the way that it complies with them, he/she can make a formal complaint, in writing, to the Head. If dissatisfied with the Head's response, he or she can refer the matter to the Governors. For additional information refer to the College's Complaints Policy.

\*The protected characteristics as listed in the Equality Act 2010 are:  
Age; disability; gender reassignment; marriage and civil partnership; pregnancy and maternity; race; religion or belief; sex; sexual orientation

### Annex A

#### Timing of the College Day 2020 – 2021

	<b>Mon</b>	<b>Tues</b>	<b>Wed</b>	<b>Thur</b>	<b>Fri</b>	<b>Sat (Y7-13 only)</b>
08:35	Reg	Reg	Reg	Reg	Reg	Reg
08:45	Assembly J2-13	Senior Tutorial	Senior Assembly Y7-13	House Assembly/ Congo alt weeks J2 –Y13	Head’s Assembly J2-Y13	Y12-13 Assembly
		Junior Assembly J1-J4				Senior Tutorial Y7-11
09:00	P1	P1	P1	P1	P1	P1
09:40	P2	P2	P2	P2	P2	P2
10:20	P3	P3	P3	P3	P3	P3
11:00	Break	Break	Break	Break	Break	Break
11:20	P4	P4	P4	P4	P4	P4
12:00	P5	P5	P5	P5	P5	P5
	J1 Lunch	J1 Lunch	J1 Lunch	J1 Lunch	J1 Lunch	
12:20	J2-4 Lunch	J2-4 Lunch	J2-4 Lunch	J2-4 Lunch	J2-4 Lunch	
12:40	Y7-13 Lunch	Y7-13 Lunch	Y7-13 Lunch	Y7-13 Lunch	Y7-13 Lunch	Lunch
13:35	Reg	Reg	Reg	Reg	Reg	Reg
13:40	P6	P6	P6 Senior Tutorial	P6	P6	GAMES (ALL)
14:20	P7	P7	Senior School Games Junior School Activities	P7	P7	
15:00	P8	P8		P8	P8	
15:40	Tea	Tea		Tea	Tea	
16:00- 16.50	Y9-13 Activities	Y5-8 & 11-13 Activities		Senior Activities	Y7-10 Activities	
Buses depart 17.00						Buses depart 15:45

Year Group	Subjects	Number of lessons
<b>7</b>	<i>1 set</i> Maths English Science (Biology, Chemistry, Physics) French Spanish RS History Geography IT Music Art DT PE Study Skills PSHE	5 5 6 (2 each) 2 2 1 2 2 2 2 2 2 2 6 2 1
<b>8</b>	<i>1 set</i> Maths English Science (Biology, Chemistry, Physics) French Spanish RS History Geography IT Music Art DT PE Tutorial PSHE	5 5 6 (2 each) 2 2 1 2 2 2 2 2 2 2 6 1 2
<b>9</b>	<i>1 set</i> Maths English Science (Biology, Chemistry, Physics) French Spanish RS History Geography IT	5 5 6 (2 each) 3 3 1 3 3 2

	Music Art DT PE Study Skills PSHE Tutorial	2 2 2 2 1 1 1
<b>10</b>	<i>1 set</i> Maths English (Language & Literature) Biology, Chemistry, Physics French } students must choose Spanish } to study at least one language } RS (1/2 GCSE) PSHE <i>Option subjects (1 set)</i> History Geography Music Business Studies Art DT PE Study Skills Tutorial	5 5 9 (3 of each) 4 4 2 1 4 4 4 4 4 4 2 1 1
<b>11</b>	<i>2 sets</i> Maths English (Language & Literature) Biology, Chemistry, Physics French } students must choose Spanish } to study at least one language } RS (1/2 GCSE) PSHE <i>Option subjects (1 set)</i> History Geography Music Business Studies Art DT Study Skills Tutorial	5 5 12 (4 of each) 4 4 1 1 4 4 4 4 4 4 1 1
<b>12</b>	<i>1 set – all option subjects</i> Maths English Biology Chemistry	8 8 8 8



	Physics	8
	French	8
	Spanish	8
	History	8
	Music	8
	Business Studies	8
	Economics	8
	Art (Year 12 & 13 study together)	8
	BTEC PE	8
	Psychology	8
	Tutorial	1
<b>13</b>	<i>1 set – all option subjects</i>	
	Maths	8
	English	8
	Biology	8
	Chemistry	8
	Physics	8
	Spanish	8
	History	8
	Geography	8
	Business Studies	8
	Art (Year 12 & 13 study together)	8
	DT	8
	BTEC PE	8
	Psychology	8
	Tutorial	1