



Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents/carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Students at Bedstone College all have access to Google Classroom, where class tasks, homework and teacher communications are posted. This will also contain links to access any face-to-face lessons conducted via Zoom.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

During periods of remote education teachers will endeavor to follow the same curriculum that students would have followed had they been "in school". Occasionally adaptations to lesson plans, and/or the order of progress through schemes of work, may have to be made for practicality purposes.

Timetables may also be adjusted, for example, Games afternoons designed for students to participate in team sport and/or attend fixtures are not practical. These afternoons are replaced by the lessons "normally" timetabled for Saturday mornings (Senior School only).

Academic lesson time is not reduced as a result of remote learning.

Accessing remote education

How will my child access any online remote education you are providing?

The majority of lessons are conducted face-to-face via Zoom. This enables teaching of new topics, class discussion, monitoring of pupil welfare and essential social interactions between pupils. Consolidation work is posted on Google classroom, where students who have been unable to make Zoom lessons can also access work set. Students are also sent information via their school emails and parents are contacted through the email address held on SchoolBase.

There is also the Parent Portal available for parents to monitor work set.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- Students will “attend” lessons, contribute to online discussions, complete tasks as directed by teachers, with all due diligence. Remembering, that typical school behavior and respect will be paramount.
- Where possible parents should encourage a normal school routine, ideally a place to work and if possible offer remedial advice and help. Also please encourage students who are experiencing some difficulty to contact the subject teacher or their tutor for additional support.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Attendance “in class”, work submissions and general involvement will be monitored the teaching staff on a daily basis.
- Any concerns will initially be addressed by the teacher and the tutor. Where necessary the Head of House and ultimately a member of the SMT may also be required to intervene. Parents will be contacted via email, SchoolBase message or a telephone call to address any issues.

How will you assess my child's work and progress?

. Our approach to feeding back on pupil work is as follows:

- Verbally in lessons, marked work with comments (where appropriate), or instant grade feedback via a quiz or test.
- Progress will be tracked to ensure the students are making progress.
- Mark orders and or reports will be published at the end of each half term.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

In this section, please set out briefly:

- Mr Lowe will continue to conduct his Learning Support lessons for those students that require them.
- Staff will assist, where possible, in setting up access to email, google classroom, Dr. Frost, EP and other online platforms. Tutors will be available for advice and help “outside of the classroom” if required.
- The Junior School staff are offering a blend of online teaching and “zoom” lessons for students unable to attend school. TAs will be used to support the teaching staff in delivering the curriculum content.

Remote education for self-isolating pupils

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

If a student is self-isolating there will be little or no difference to the education received. If a student is ill catch up work will be provided by teaching staff to ensure that they are not disadvantaged.